



2024-2025 Student Handbook

**325 Pleasant Valley Road
Harrisonburg, VA 22801-9756
(540) 434-5961
Visit our Website at:
www.mtcva.com**

WELCOME TO MASSANUTTEN TECHNICAL CENTER

We would like to welcome all students to Massanutten Technical Center for the **2024-2025** school year. MTC serves as an extension of the secondary schools of the City of Harrisonburg and Rockingham County.

Our purpose is to provide you opportunities to continue your preparation for the future, to broaden your knowledge into areas of your special talents and capabilities, and to build a solid foundation for your selected occupation.

Your educational experiences at Massanutten Technical Center will be only as successful, interesting and rewarding as you set out to make them. Hopefully, you will establish attitudes, behaviors, and values which, when combined with vocational skills, will enable you to enter a career that will be satisfying in every way.

Our programs will ensure that the majority of skills needed for success in the world of work will be achieved. Your learning expectations will be centered on practical applications, reasoning skills, and decision-making activities needed to achieve in today's society.

The flexibility and variety of programs at Massanutten Technical Center offer an exciting opportunity for those served by the Center. Our technical courses, integrated academics, tech prep and apprenticeship programs are the best in the region and recognized throughout the state of Virginia as outstanding and innovative. MTC offers 4 programs that are dual enrolled with either Blue Ridge Community College or JMU. We are pleased to have you enroll in our programs.

The help and support provided by parents and guardians are major factors in promoting a healthy attitude toward education. This handbook has been prepared so that all students and parents may become familiar with the policies and procedures of the Technical Center. By working together as students, parents, teachers, and administrators, we can provide an atmosphere in which each student will achieve success at Massanutten Technical Center. The Faculty and Administration wish for each of you a great year.

“Massanutten Technical Center – Imagine the Possibilities”

Kevin S. Hutton, Director

TABLE OF CONTENTS

Welcome	1
Administration, Faculty & Staff	3-4
Mission Statement & Objectives	5-6
Bell Schedule	7
General Information	8-11
Policies and Procedures	11-14
Adult Student Information	14-15
Student Services	15-16
Student Organizations	16
Standards of Student Conduct	17-23
Attendance Information	23-26
Disciplinary Information	27-28
Safety	28-29
Operating Procedures	29-33
Calendar Information	34
School Map	35
2nd-Year Program Admission Requirements	36

Administration, Faculty, & Staff

Kevin Hutton	Director
Chris Dalton	Assistant Director
Bethany Cabbage	Assistant Director
Julie Riley	Guidance Counselor
Shannon Trabosh	Attendance Clerk/Administrative Assistant
Jill Glick	Bookkeeper/Administrative Assistant
Miranda Robertson	Bookkeeper/Administrative Assistant
Kim Guyer	Receptionist/Administrative Assistant
Heather Frady	LPN School Nurse
Chad Dofflemyer	Resource Officer

Continuing Education

Sandy Rinker	Supervisor of Adult Programs
Clark Mason	Workforce Services Instructor
Debi Rhodes	Job Placement/Work-Based Learning Coordinator
Kristi Breeden	Administrative Assistant
Missy Cline	Bookkeeper/Administrative Assistant
Terri Whetzel	ABE Specialist
Toby Swortzel	Computer Network Specialist

Maintenance/Custodial

Randy Michael	Maintenance Supervisor
Cary Olinger	Head Custodian
Carol Rhodes	Custodian
Elizabeth Craun	Custodian
Greg Crawford	Custodian
Mark Gibson	Custodian

Instructional Assistants

Rick Bowen	Collision Repair
Dani Michael	Cosmetology
Madelynne Ritchie	Culinary Arts
Lee Martin	Carpentry
William Rodriguez	Diesel
Gordon Shantz	Electricity

Instructors

Eric Stogdale	Agriculture Production Technology Instructor
Kim Capasso	Architecture & Interior Design Instructor
Phillip Stroop	Auto Technology Instructor
Terry Taylor	Auto Technology Instructor
Brett Spiker	Aviation Instructor
Jerry Arbogast	Building Management Instructor
David Scott	Building Management Instructor
Travis Knight	Carpentry Instructor
Eli Gonzalez	CNA Instructor
Eric McDorman	Collision Repair Instructor
Ashely Armstrong	Cosmetology Instructor/SkillsUSA Coordinator
Heidi Wheeler	Cosmetology Instructor
Rebecca Ellingson	Criminal Justice Instructor
Brandon Plogger	Criminal Justice Instructor
Tara Roberts	Culinary Arts Instructor
Sándor Tapolyai	Cybersecurity Instructor
Peggy Croy	Dental Careers Instructor
Sonya Stroop	P/T Dental Careers Instructor
Lee Smith	Diesel Technology Instructor
Weston Heatwole	Electricity Instructor
Laura Clark	Fire & Rescue Instructor
Glenn Jackson	Fire & Rescue Instructor
Rebekka Lindsay	Health Careers Instructor
Christine Pearson	Health Careers Instructor
Paul Goulart	Heating & Air Conditioning Instructor
Annette Martin	Practical Nursing I Instructor
Mary Crowe	Practical Nursing II Instructor
Stephanie Carpenter	Practical Nursing II Instructor
Lisa Jenkins	Practical Nursing II Instructor
Maura Smith	Resource Teacher
Rachel Jenner	Resource Teacher/Instructional Coach
Gloria Ottaviano	VEP Program/Testing Coordinator
Laurie Damron	Veterinary Science Instructor
Tiffany Estep	Veterinary Science Instructor
Tabitha Daniel	Visual Effects & 3D Animation Instructor
TBD	Welding and Metalwork Instructor

Mission & Objectives

Mission Statement

The mission of Massanutten Technical Center is to provide high school and adult students with the skills, knowledge, and workplace-based experiences necessary for them to attain success in their career and community.

Statement of Objectives

Consistent with the goals of vocational education in Virginia, the philosophy and objectives of the supporting school divisions, and the training needs of the area employers and employees, Massanutten Technical Center subscribes to the following objectives to successfully accomplish its mission and purposes as set forth in the preceding Statement of Philosophy:

1. To provide a sequential and comprehensive technical training program comprising basic manipulative skills, technical knowledge and other related instruction.
2. To expand the occupational and educational potential through specialized technical training.
3. To provide suitable training and equal educational opportunity without regard to race, sex, age, national origin, or any type of disadvantage or handicapping condition.
4. To provide an opportunity to obtain knowledge and to develop both salable and functional skills that will enhance their opportunities for initial and continuing employment.
5. To prepare for employment that is both needed and useful.
6. To promote cooperative interaction between school and community.
7. To be constantly aware of and responsive to the needs of both present and prospective business and industrial employers through interaction with various Trade Advisory Committees.
8. To provide an opportunity to experience success.
9. To provide incentives to achieve which will merit recognition by the school, the employer, and the community.
10. To provide a school atmosphere designed to foster the development of self-discipline, positive attitudes, a positive self-image, sound moral and ethical behavior, and an awareness of their role in a democratic society.
11. To develop and promote a better understanding of the free-enterprise system, the world of work, and the need for sound employer/employee relations.

12. To develop a pride in workmanship reflected in their job performance.
13. To provide counseling in all phases of school life.
14. To provide information on available occupational opportunities.
15. To continuously monitor the progress of students currently enrolled.
16. To encourage students to seek continuing training and/or education.
17. To provide opportunities through participation in a variety of vocational student organizations.
18. To establish the importance of mastering clearly defined standards of quality as well as course specific competencies.
19. To provide for individual differences through the use of varied teaching methods, styles, materials, learning situations, and curriculum design.
20. To select content and methods of instruction to enable students to think.
21. To continuously up-grade the quality and effectiveness of training programs.
22. To provide physical facilities designed and equipped to create the best learning environment.

NONDISCRIMINATION

The Rockingham County School Board is committed to nondiscrimination with regard to sex, sexual orientation, gender, gender identity, race, color, national origin, disability, religion, ancestry, age, marital status, pregnancy, childbirth or related medical conditions, military status, genetic information or any other characteristic protected by law. This commitment prevails in all of its policies concerning staff, students, educational programs and services, and individuals and entities with whom the Board does business.

Bell Schedule 2024-2025

Massanutten Technical Center classes are approximately two hours and twenty minutes long. Students are responsible for acquiring their own lunch – either at their home school, at RA and/or while traveling. Times are subject to adjustment as necessary by MTC administration.

MORNING ODD/EVEN DAY Schedule

- 8:15 Arrival of teachers
- 8:20 Teachers are in their departments
- 8:30 First Morning Bell

Teachers are in departments/students report to class

- 8:35 **Morning Programs Begin**
Students are counted/late
- 10:45 Clean up Bell

- 10:55 Dismissal of ALL Car Drivers/Riders

**BHS, ERHS, EMHS, HHS, TAHS, & Home/Private School
Dismissal of BHS Bus Riders ONLY**

- 11:00 Dismissal of ALL Remaining Students

ERHS, HHS, RA, SHS, & TAHS Bus Riders

AFTERNOON DAILY Schedule

- 12:25 First Afternoon Bell

Teachers are in departments/students report to class

- 12:30 **Afternoon Programs Begin**
Students are counted/late

- 2:15 Clean up Bell

- 2:25 Dismissal of ALL bus riders

- 2:30 Dismissal of ALL drivers/riders

Bell Schedule for Early Dismissal

- 8:30 First Bell for AM Classes/Students report to class

Teachers are in departments/students report to class

- 8:35 AM classes begin

- 9:55 Dismissal of ALL Drivers/Riders

BHS, ERHS, SHS, & TAHS

Dismissal of BHS Bus Riders ONLY

- 10:00 Dismissal of ALL Bus Riders

ERHS, SHS, TAHS, and PM RA

- 10:55 Dismissal of ALL Drivers/Riders

HHS, Home School/Private School

- 11:00 Dismissal of ALL Bus Riders

Harrisonburg High School

NO PM MTC CLASSES ON EARLY DISMISSAL DAYS

Bell Schedule for Opening – 2 Hour Delay

NO AM MTC CLASSES

PM classes run regular schedule (12:25 PM – 2:25 PM)

7 *Car drivers are not to arrive at MTC more than 15 minutes prior to the beginning of class.*

General Information

The programs at the Center are offered in conjunction with Broadway, Harrisonburg, Turner Ashby, East Rockingham and Spotswood High Schools, and private secondary schools in the community. The major objective of the Center is to train competent, well-qualified people, both youth and adults, who have the basic manipulative skills, technical knowledge, and related information so that they may be more readily employable in the commercial, technical, health and industrial occupations.

Agreement

The agreement between the City of Harrisonburg and Rockingham County to establish the Center was signed in June, 1969. The Center is operated by the Massanutten Technical Center Executive Board with seven members from the Harrisonburg City School Board and six members from the Rockingham County School Board. The City and County school superintendents serve as Administrative Head on a rotating basis.

Break Times

The parking lots and all vehicles are strictly off-limits during breaks and class time. Breaks will be taken in supervised instructional areas. Break times will be scheduled at the discretion of the teacher and shall not exceed ten minutes. Students will not loiter in the halls during the break period and should remain in their instructional areas unless special permission is given by the teacher to leave. Students must schedule non-emergency errands before school starts and are not to be in the hall during instructional time without a hall pass.

General Regulations

A considerable amount of money has gone into construction of the Center and purchasing equipment and materials. Students will be required to replace any equipment and materials willfully destroyed and correct any damage done. Students are not permitted to use the facilities, tools, equipment, materials, or instructional time for any purpose or to do any project not assigned without prior approval from his/her teacher.

Enrollment

The Center's day programs are operated primarily for students enrolled in Harrisonburg City and Rockingham County public and private secondary schools. Students are counseled in their program selection in accordance with interest, aptitude, ability and desire for training in an occupational field. No person will be denied admission to any program based on race, sex, color, creed, religious belief or handicapping condition. Adults may be admitted to all day programs on a space available basis. The Center does reserve the right to cancel classes due to insufficient enrollment.

Illness

Report all personal illness to your teacher or nearest MTC staff member immediately. Staff members will refer the student to the school nurse, or in the case of severe illness, contact the main office.

Lockers

It should be understood that lockers are the property of MTC and are loaned to students for their use. As such, lockers are subject to search at any time by administration, teacher, police with dogs, or any other duly authorized officials. MTC will not be responsible for personal belongings; therefore, students are responsible for his/her own belongings. Locker assignments will be changed only with administration approval.

Medications

Medicines will be dispensed through the school nurse's clinic with a doctor's note. Please bring your medications to the school nurse's office to make the proper arrangements. The form located in the back of the handbook must accompany any medication brought to MTC. Students are subject to disciplinary action if the proper procedures for medication are not followed properly.

Personal Injury

Report all personal injuries to your teacher immediately. If out of the classroom, report the injury to the nearest MTC staff member. Move the injured party only if further injury will not occur when moved. Be aware of your personal safety and follow all safety procedures, including the proper use of safety gear.

Required Immunizations and Tests

If there are immunizations or tests required for your class, it is the student's responsibility to see his/her physician and acquire them. The students should bring a statement from a doctor to indicate the test has been taken or injection has been given by the first day of school. The Public Health Department may be available for skin tests, etc.

School Insurance

Insurance is available to all students (adults and secondary students) enrolled at MTC by purchase through a third party carrier. **It is recommended that all students enrolled at Massanutten Technical Center have an insurance policy or certify that they are properly covered by their family policy.** To enroll in optional third party school insurance, go online to www.k12specialmarkets.com or pick up a brochure/application in the main office. A form is supplied to parents/guardians for this purpose. Parents/Guardians are responsible for buying school insurance or obtaining private coverage if a son/daughter is not covered by any other

policy. **Verification of insurance is required prior to a student being admitted into the shop and/or lab area, and must be submitted by September 6, 2024.**

Student Property of School Grounds

Prior approval is required for students to bring in personal items to work on during instructional time (example: car/tractor parts, computers, etc.). However, Massanutten Technical Center is not responsible for any lost, damaged, or stolen items that students bring on to school property. Shall a student bring any personal items onto school grounds, the item(s) are his/her responsibility. Students are responsible to clearly label or mark all items/parts with their name. Items are not to be left over holiday breaks and/or the summer break. All items during the school year must be claimed within a reasonable amount of time not to exceed 30 days unless pre-approved by the individual teacher. Any unclaimed items left on school grounds after 30 days will become the property of MTC. If a student has any project that requires parts, paint, or materials, all bills must be paid in full prior to the student removing the item from school grounds (ex: a car that has been painted).

STUDENTS ARE NOT TO MOVE TO EMPTY LOCKERS WHICH HAVE BEEN VACATED BY STUDENTS WHO HAVE WITHDRAWN. ALL EMPTY LOCKERS ARE TO BE USED FOR NEW STUDENTS ENTERING SCHOOL.

Telephone

The office phone may be used in emergencies. Students will not be called to the telephone except in the case of an emergency.

Transportation

Transportation to and from the Center is furnished to all high school students. Students are encouraged to ride the school bus. Statistics show that the student's safest mode of transportation is the school bus. Private vehicles may be driven to the Center as long as traffic regulations and school policies regarding vehicular operation are obeyed, and the proper permission forms and/or permits from the home school and from Massanutten Technical Center are obtained. MTC accepts no liability for private vehicles, passengers in private vehicles, or the contents of private vehicles. We cannot investigate vehicular losses, vandalism or tampering. In the event of an accident, the police will be called.

Visitors

Parents are welcome and encouraged to visit the school any time. Appointments expedite visits but are not required. Students that do not attend MTC will not be permitted to visit individual students during the instructional day on campus. For security reasons, all visitors, regardless of purpose, must check in to the main office to sign-in and receive a visitor's pass before visiting our campus.

Moment of Silence

On July 1, 2000, the General Assembly of Virginia amended the Code of Virginia to require a minute of silence at the opening of each school day. The statute states the following:

In order that the right of every pupil to the free exercise of religion be guaranteed within the schools and that the freedom of each individual pupil be subject to the least possible pressure from the Commonwealth either to engage in, or to refrain from, religious observation on school grounds, the school board of each school division shall establish the daily observance of one minute of silence in each classroom of the division.

During each one-minute period of silence, the teacher responsible for each classroom shall take care that all pupils remain seated and silent and make no distracting display to the end that each pupil may, in the exercise of his or her individual choice, meditate, pray, or engage in any other silent activity which does not interfere with, distract, or impede other pupils in the like exercise of individual choice will

Massanutten Technical Center Policies and Procedures

Cheating

Cheating is defined as any form of misrepresentation concerning assigned learning activities, such as copying from another student's paper, orally receiving help on tests or quizzes, using unauthorized notes or references, having someone else do assignments or purposely omitting credit for ideas or information acquired from other sources. School-wide discipline procedures for any infractions of cheating will be followed accordingly. The Honor Code policy will be reviewed with students during the first week of school.

1st Offense:

- Student gets a zero or opportunity to redo assignment and average grade with zero.
- Teacher discusses with parents via a phone call home with a copy of the report form to follow.

- Teacher files a copy of the report form with the appropriate administrator.
- Administrator assigns one day BASE.

2nd Offense:

- Student gets a zero.
- Student gets no opportunity to redo assignment.
- Teacher discusses with parents via a phone call home with a copy of the report form to follow.
- Teacher files a copy of the report form with the appropriate administrator.
- Administrator assigns one day OSS.

3rd Offense:

- Student gets a zero
- Student gets no opportunity to redo assignment.
- Teacher discusses with parents via a phone call home with a copy of the report form to follow.
- Teacher files a copy of the report form with the appropriate administrator.
- Administrator assigns three days OSS.

4th Offense:

- Student gets a zero
- Student gets no opportunity to redo assignment.
- Teacher discusses with parents via a phone call home with a copy of the report form to follow.
- Teacher files a copy of the report form with the appropriate administrator.
- Administrator assigns five days OSS.
- Referral to student conduct committee.

Course Changes, Withdrawals and Refunds

Any course change must be completed in a timely fashion, typically within the first two-weeks of school. Students must see the center counselor, the home school counselor, and have parental permission before changes can be made.

REFUNDS: No refunds for dropped classes will be made after the 10th day of school. All MTC textbooks and materials must be purchased and/or returned before course changes and/or withdrawals can be granted. Please talk with the MTC office staff regarding any unpaid balances and/or the textbooks/materials to be returned.

Credits and Certificates

First year classes at MTC are offered on an ODD/EVEN day schedule with second year classes meeting every day. Upon successful completion of the first year program, students will be awarded 1.5 units high school credits. A student must have a final passing grade of a "D" or higher to

earn credit. Students who earn a final grade of “F” the first year may not return to MTC for the second year of the same program. In addition, students who fail the first year of a specific program cannot retake the first year of the same program over again.

In addition, students must successfully meet the criteria for admission requirements after completing the first year of a program to enroll in the second year (see page 36). Upon successfully completing the full year of a second year program with a final grade of “D” or higher, students will earn 2.5 units of high school credit. Students who receive a final grade of “F” in a second year program will not be awarded a certificate.

All credits earned at MTC are automatically transferred to the home high school at the end of the school year.

Due to state requirements for Career and Technical Education, certain standards must be met before certificates are awarded. Regular attendance and an overall grade average of “D” or higher, with progress demonstrated, are mandatory to receive a certificate.

Dual Enrollment

Massanutten Technical Center has entered an agreement with area colleges so that students can earn dual enrollment credit in selected courses. Students must apply for admission to the partnering college and meet admission requirements. Students are required to pay their normal class fees at MTC and the reduced rate of college tuition. Students not meeting deadlines for dual enrollment set by the partner colleges and universities will not earn college credit. High School students who are dual enrolled will earn weighted high school credit.

Fees, Textbooks and Uniforms

It shall be the policy of the School Board to charge fees and to recover funds for the loss of or damage to School Board property in accordance with the Code of Virginia. The School Board may take action against a pupil or the pupil’s parent for any actual loss, breakage, or destruction of or failure to return property, owned by or under the control of the School Board, caused or committed by such pupil in pursuit of his studies. Such action may include seeking reimbursement from a pupil or the pupil’s parent for any such loss, breakage, or destruction of or failure to return school property. The School Board shall provide, free of charge, such textbooks and workbooks as are required for courses of instruction. Students may be charged for a field trip or an educational related program that is not a required activity. Books are to remain the property of the school. Students will be held accountable for books issued. Any book lost, destroyed, or defaced will be paid for by the student at a price proportionate to the condition of the book when issued (RCPS

Policy JN). A material fee is required of each student prior to the first day of school for students. This material fee must be paid in full prior to a student participating in any lab activities. Cost of optional items will vary for each department depending upon textbooks and equipment used.

Grading Scale & Report Cards

Grades do not reflect tests alone. A letter grade reflects the quality of students’ oral class work, written reports, shop or lab work and special projects. Report cards are issued at the conclusion of each nine-week grading period according to the RCPS calendar. The following symbols are used on the report cards:

Grade	Description	Scale
A	Superior	90-100
B	Above Average	80-89
C	Average	70-79
D	Below Average	60-69
F	Failing	0-59

Course Failure

A student who receives an “F” as their final grade in their first-year program, is not eligible to take the same program again.

Adult Student Information

Adult Students in Day Classes

Persons out of school who are 18 years and older may be accepted into day classes at the Center on a space available basis. Adult students will not displace a high school student. Adults are required to pay tuition in addition to regular class fees. Adults will observe all policies and regulations which apply to the high school students, including our “smoke free environment” policy and disciplinary procedures. Adult students must follow the same attendance procedures when absent; excessive absences could result in the dismissal from a program.

Continuing Education

Continuing Education is a major part of the total vocational education program at MTC. Our purpose, in cooperation with other area agencies

and institutions, is to provide quality training programs to meet the employment needs of the citizens and industries of Harrisonburg and Rockingham County and to assist in the economic development of our community. Programs are offered in the areas of Technical Training, Apprenticeship Related Instruction, Health Occupations, General Education Development (GED), Trade and Industrial, and Computer/Business.

Student Services

School Counseling Services

There is a school counselor at the Center to assist and/or advise students with academic, career guidance, and personal/social counseling. High school students may visit the counselor whenever the teacher gives permission or upon notification from the student to the teacher that an appointment has been scheduled. No student will be required to participate in any counseling program to which the student's parent objects (RCPS Policy IJ).

The counselor at the Center will:

- work with the student's home school to solve student problems and maintain communications.
- assist the administration with high and middle school recruitment, testing, and career counseling.
- refer students to the Work-Based Learning Coordinator and/or other Job Placement Services when appropriate.
- be available for conferences with students, teachers and any group or interested person related to MTC.
- encourage and promote the Pillars of Character Counts through a wide variety of methods (planning of special events, recognition, awards and displays).
- provide all MTC students with the skills necessary to develop a career portfolio.
- assist the administration in the attendance referral process by maintaining communication with the parents, staff, and students.

Third Year Program

Students interested in returning for a third year require a recommendation from their instructor and a "B" or higher final second year grade.

Work-Based Learning Program

The Work-Based Learning Program is designed to link high school students with business and industry in an organized educational work- experience setting. This method of instruction combines career and technical classroom instruction with employment directly related to the classroom instruction. Both student instruction and employment are planned and

supervised by the school and the employer so that each contributes to the student's career objectives and employability. This work experience will help students when trying to obtain full-time employment upon graduation. If you are interested in participating and gaining work experience, this is the procedure you must follow:

1. Student fills out an Application for Admittance form available from the instructor.
2. Instructor completes Instructor Recommendation form.
3. Ms. Everidge, confirms students are passing all classes with a 75% or higher.
4. Employer is contacted by the program coordinator.
5. Coordinator conducts Interview Evaluation with student.
6. The Program Agreement is signed by all parties.
7. Parents accept full medical responsibility for any incidents resulting in participation in this program.
8. Students will follow the RCPS Acceptable Use Policy (AUP) while participating in mentorship/clinical experience.

If you have any questions, you may contact Mrs. Debi Rhodes at Massanutten Technical Center (434-5961).

Student Organizations

There are three student organizations at the center, all with the purpose of encouraging, through club activities, the development of the student through skill, leadership, and social activities. Students are encouraged to participate in regional, state, and national competitions when available.

FFA

The FFA is a national organization dedicated to preparing members for leadership and careers in the science, business and technology of agriculture. Local, state, and national activities and award programs provide opportunities to apply knowledge and skills acquired through the veterinary assisting program. Membership is open to any class member of the veterinary assisting program.

HOSA

HOSA is a global student-led organization recognized by the US Department of Education and the Department of Health and Human Services. HOSA is dedicated to empowering future health professionals to become leaders in the global health community, through education, collaboration, and experience.

SkillsUSA

SkillsUSA is a national student organization available to students enrolled in several different programs at MTC. This organization promotes leadership, teamwork, service to others, and competition at the district, state and national levels. The mission of SkillsUSA is to help its members become world-class workers and responsible American citizens.

Standards of Student Conduct

Code of Responsible Student Conduct

As a student citizen of Massanutten Technical Center, I recognize and accept my ongoing duty to strive for self-perfection, to uphold the honor of our system and reflect in everything I do the Six Pillars of Character by demonstrating:

1. **RESPECT** for all persons and property.
2. **TRUSTWORTHINESS** towards all persons.
3. **RESPONSIBILITY** in everything I do.
4. Exemplary **CITIZENSHIP** at all times.
5. A **CARING** attitude toward all individuals.
6. **FAIRNESS** in all my activities.

Acceptable Use Policy for Electronic Information, Services, and Networks

The purpose of telecommunications technology in Rockingham County Public Schools is to support research, communication, and education and to provide access to unique resources and opportunities for collaborative work. The use of RCPS computer networks, including Internet access, must be in support of education and consistent with the educational objectives of Rockingham County Public Schools and the Virginia Board of Education. Any violation of Division policy and rules may result in immediate termination of Division-provided access to the Internet. Additional disciplinary action may be determined at the building level in keeping with existing procedures and practices regarding inappropriate conduct. When and where applicable, law enforcement agencies may be involved. The Acceptable Use Policy is clearly posted in each room and reviewed during the first week of school (Policy IIBEA) The use of video games during the school day are restricted. Video games as a way of rewarding students may be permitted upon teacher permission; however, video games that are violent or inappropriate to an instructional learning environment are not acceptable. In addition, students are not allowed to bring games from home to play and/or download on MTC computers. Any student violating the Acceptable Use Policy will result in disciplinary action.

Cell Phone Usage (Policy JZK 8/2024)

High school and middle school students may NOT use personally owned electronic devices during the school day.

High school and middle school students may use personally owned electronic devices after school, at extracurricular events after school hours, and on buses.

Personally owned electronic devices must be concealed in a separate container such as a book bag or purse, and muted.

Display of Affection

Conduct and display of affection beyond the holding of hands is not acceptable in public and is inappropriate at MTC.

Dress Code

The Dress Code Policy provides certain examples of dress or attire which are unacceptable under the terms of the Policy. The following dress or attire is prohibited by the Dress Code:

- Clothing which exposes undergarments;
- See-through apparel;
- Clothing that exposes the midriff, lower back, cleavage, or bare chest;
- Strapless tops or tops with spaghetti straps;
- Dresses, skirts, pants, or shorts that are shorter than the student's mid-thigh;
- Hats, hoods, or head coverings inside the school building, unless they are required for religious or medical reasons;
- Sunglasses or other obscuring glasses inside the school building, unless they are required for medical reasons;
- Spiked accessories or wallet chains;
- Extremely tight pants worn without clothing which covers the student to mid-thigh, including, but not limited to: yoga pants, leggings, spandex shorts, compression shorts, "jeggings," or tights.
- Jewelry, including facial or body piercings, that is actually or likely to be disruptive, distracting, or hazardous to the student or other students in the student's presence;
- Dress that promotes, depicts, or in any way affirms, explicitly or implicitly, drugs, tobacco, alcohol, or illegal activity, including gang activity;
- Dress that promotes, depicts, threatens, or in any way affirms, explicitly or implicitly, violence, profanity, vulgarity, or sexually implicit or explicit messages; and,
- Dress that promotes or depicts discriminatory messages or practices or that denigrates a particular group of people.

In addition to the specific dress and attire listed above, Administrators may exercise their discretion to regulate any dress and attire that violates the Dress Code Policy because it actually does or foreseeably could: interfere with the educational process, cause disruption, including by undermining or distracting from the curriculum, threaten or cause harm, or jeopardize or damage school property. The administrators of each school shall also have the discretion to decide on the consequences of a student's violation of the Dress Code.

The following sanctions are provided to promote uniformity in the

interpretation of rules to follow when students violate specific Dress Code regulations:

First Offense:

- Warning with requested change of clothes and notification to parents.

Second Offense:

- One day of BASE or Saturday school and notification of parents.

Third Offense:

- Two days of BASE or Saturday school and parent pick-up.

Homeschool Activities

MTC students are highly encouraged to stay in contact with and participate in home school activities. Students will be held responsible for their attendance if these guidelines are not followed. To attend a special activity (assemblies, pep rallies, etc.) the student must:

- Notify his/her MTC instructor of the activity.
- Notify the office of an upcoming activity.
- Students must make sure that the home school administration has notified MTC administrators by phone of their desire for you (or your school group) to attend a specific activity.
- The two school administrations, together, will determine whether or not it is necessary for students to miss their MTC classes or a portion thereof

Sexual Harassment

It is the policy of MTC to maintain a learning environment for all of its students which provides for fair and equitable treatment including freedom from sexual harassment. Violations of the sexual harassment policy will result in disciplinary action. Violations include written and/or verbal comments and/or physical actions that are sexual in nature (RCPS Policy GBA).

Stealing and Vandalism

Students involved in stealing and/or vandalism may be subject to suspension, expulsion and criminal prosecution. Court action will be taken by the Center against anyone who may be involved in stealing/damaging school property. Also, those persons from whom items have been taken/damaged may elect to press charges by independently obtaining warrants from the proper authorities. Students should exercise caution in taking care of their possessions. School authorities are not responsible for lost or stolen articles.

Student Inspections/Searches

Lockers and all school-related property always remain the property of the school and that there is no expectation of privacy as to lockers, other school-related property (e.g., computer equipment, facilities,

vehicles, cabinets, and desks) or to any articles (e.g., bookbags, briefcases, purses, folders) or vehicles brought onto school-controlled property or to a school-related event, whether on or off campus; that any articles or items brought or placed in or on school-related property or to school-related events implies voluntary consent to have the articles or items inspected; that all such items are subject to inspection at any time, without reason and prior notice. The school may allow canine detection with respect to school-controlled property and articles brought onto school-controlled property or to school-related events. (JFG-6/09)

Substance Abuse (Policy JFCF 8/2024)

Students face suspensions, expulsion and prosecution for substance abuse violations. This policy covers controlled substances, imitation controlled substances and drug paraphernalia. Massanutten Technical Center adheres strictly to Rockingham County/Harrisonburg City School Board policies regarding substance abuse (RCPS Policy JFCF).

Tobacco & Nicotine Vapor Products Policy Statement

All students are prohibited from use and/or possession of any tobacco and/or nicotine vapor products on school premises at any time. Massanutten Technical Center adheres strictly to Rockingham County's School Board policy regarding tobacco (RCPS Policy JFCH).

First Offense:

- Confiscation of the products and up to three days of BASE, out-of-school suspension or a combination or both.

Second Offense:

- Confiscation of the products and up to five days of BASE, out-of-school suspension or a combination or both.

Third Offense:

- Confiscation of the products and up to ten days of BASE, out-of-school suspension or a combination or both and Poor School Standing for 90 days. In the case of a ten day out-of-school suspension, the student may be referred to the Discipline Hearing Officer with a recommendation for other disciplinary action(s) such as a change in education placement or long-term suspension. A recommendation of substance abuse will occur..

Use of Student Owned Electronic Devices

Student use of any personally owned electronic device, including but not limited to laptops, iPods, iPads, or cell phones, shall adhere to the following regulations:

- Rockingham County Public Schools assumes no liability for the loss, theft, or damage of any student owned electronic device or the information stored on the device.

- High school and middle school students may NOT use personally owned electronic devices during the school day.
- High school and middle school students may use personally owned electronic devices after school, at extracurricular events after school hours, and on buses.
- Student-owned electronic device use on buses is subject to Transportation Department safety guidelines.
- Alternative settings such as Rockingham Academy may implement more restrictive rules related to personally owned electronic devices with permission from the superintendent.
- Personally owned electronic devices must be concealed in a separate container such as a book bag or purse, and muted.
- Students may only use wired headphones to connect to RCPS issued electronic devices.
- Exceptions to this policy, for example for medical reasons, must be approved by the principal on a case-by-case basis. Exceptions based on legal requirements in state or federal law do not require principal approval.

The use of student owned electronic devices anywhere on school property shall be governed by the following regulations:

- Students who connect to the internet shall use the school's WiFi system, not through the device's 3G, 4G, or 5G capabilities.
- Students shall comply with all local, state and federal laws related to personally owned technology
- Students shall comply with the Rockingham County Public Schools Acceptable Use Policy (IIBEA).
- Students shall comply with all other applicable school rules including, but not limited to, no cheating, bullying, or unauthorized sharing of assignments of information on assessments.
- Students shall not use devices to record, transmit, or post photographic images or video of a person or persons.

Rockingham County Public Schools reserves the right to:

- Monitor and log activity of student owned electronic devices on the RCPS network.
- Determine when and where student owned devices may connect to the RCPS network.
- Make determinations on whether specific uses of student owned devices are consistent with the District's Acceptable Use Policy.
- Regulate the user's access to the RCPS network.

When students use the devices contrary to School Board policy, the following sanctions are provided to promote uniformity in the interpretation of rules to follow (RCPS Directive JZK-9/22)

First Offense:

- The administrator, teacher, or bus driver conferences with the student and gives a warning. The device is confiscated and turned over to a school administrator. The parent is notified, and the student picks up the device after school.

Second Offense

- The device is confiscated and turned over to a school administrator. A conference is held with the student. The student is assigned BASE (Behavior Assistance and Support for Education), lunch detention, after school detention or Saturday school. The parent is notified of the incident and must pick up the device at school.

Third Offense

- The device is confiscated and turned over to a school administrator. A conference is held with the student. The student is assigned up to three days of BASE (Behavior Assistance and Support for Education) and Poor School Standing. The parent is notified of the incident and must pick up the device at school. The student loses the privilege to have a device in their possession at school.

Fourth Offense

- The device is confiscated and turned over to a school administrator. A conference is held with the student. The student is assigned up to 10 days of BASE (Behavior Assistance and Support for Education). The parent is notified of the incident and must pick up the device at school.

Violent or Threatening Behavior

Violent or threatening behavior will not be tolerated at MTC and should be reported immediately to the nearest MTC staff member and then to administration by the staff member.

Weapon Policy

Teachers must advise students that they shall not make, possess, handle or transmit any object that can be considered a weapon at any time for any reason. Students face suspensions, expulsion and prosecution for weapons violations. Massanutten Technical Center adheres strictly to Rockingham County School Board policy regarding weapons. If weapons are observed or threatened use of weapons is overheard, students should be advised to report immediately to the nearest MTC staff member. Staff members are then required to report the incident to administration. Particular trades such as carpentry and electricity may lend themselves to the use of tools of the trade such as a leatherman and a utility knife for instructional purposes during class time. In such cases, MTC will provide these tools; students are prohibited from bringing these tools from home. Any student who is in possession of a utility knife or leatherman at their home school and/or using them for other than instructional purposes here at MTC will be subject to disciplinary action according

to the Rockingham County School Board Policy JFCD. Teachers are responsible to inform students of this policy. Students are not to have any type of lighters and/or matches on school grounds. This will be a serious safety violation and disciplinary action will be taken for any violations. Teachers should remind students of this safety issue and report any violations. Fireworks, explosives, or destructive devices are prohibited in the buildings, on the grounds, or in vehicles at all times. Violation could result in suspension or recommendation for expulsion.

Attendance Information
Rockingham County Public Schools Attendance Policy
STUDENT ABSENCES
Abbreviated version
(Adopted 1.2023)

Students are expected to be in school all day, every day and make academic progress. Students are expected to be in school, in class and ready for instruction. School attendance is critical to academic achievement and preparing students for the world of work and personal success. A good attendance record is an indication that an individual is willing to accept responsibility, exert self-discipline, and develop good work habits necessary for success in school, at work, and in life. Regular attendance is the first step to academic success. Students who are frequently absent miss instruction in key concepts and skills. We ask that parents set the tone for their child by encouraging good attendance and by communicating that school is their child's job and therefore, his or her responsibility every day.

Definitions

A. Excused Absences

- Means an absence of an entire assigned instructional school day with a reason acceptable to the school administration that is provided by the parent. If circumstances permit, the parent should provide the school administration with the reason for the nonattendance prior to the absence. Examples of an excused absence may include, but are not limited to, the following reasons: funeral, illness (including mental health and substance abuse illnesses), injury, legal obligations, medical procedures, religious observances and military obligation. In this regard, the principal or designee will consider the nature of the specific request of the parent, number of prior excused and unexcused absences, past and current grades as well as the student's discipline record when making decisions about whether to excuse any prearranged absence. Suspended students continue to remain under the provisions of compulsory school attendance as described in § 22.1-254 of the Code of Virginia. An absence from school attendance resulting from a suspension shall be recorded in compliance with 8VAC20-730-30.

B. Unexcused Absences

Means an absence where the student misses his/her scheduled instructional school day in its entirety and no indication has been received by school personnel within five days of the absence indicating that the student's parent is aware and supports the absence, or the parent provides a reason for the absence that is unacceptable to the school administration. The school administration may change an unexcused absence to an excused absence when it has been determined that the parent has provided an acceptable reason meeting criteria for the student's absence or there are extenuating circumstances.

Students who are absent will be permitted to make up missed class work and receive full credit for the graded work. The due date for completed make-up work will be determined by the number of days absent excused. (i.e. if a student is out for three days, he/she has three day upon their return to school to complete make-up work)

If a student must be absent from school, a parent or guardian must contact their child's school by phone, email or note and state the reason for their child's absence. If word has not been received from the home concerning the absence, the school will make every attempt to contact the parent or guardian of each absent student by phone, email or any other electronic means to obtain an explanation. A documented attempt will be made to contact the parent if a student is absent without administrative approval or knowledge. Failure of the parent or guardian to provide an explanation of the absence within 5 days of an absence will result in the absence being coded as "unexcused". Early intervention with the student and parent or parents shall take place for repeated unexcused absences.

Excessive Excused and Unexcused Absences

- Definitions. All excused and unexcused absences will be included in computing excessive absences, except as follows:
 - School-sponsored and school-related activities
 - Recognized religious holidays

Students having either five (5) unexcused absences or a total of 15 absences of any type (excused, unexcused, or a combination of both) for either an entire day or in a specific block or class will be considered as having excessive absences.

MTC Attendance Policy

Massanutten Technical Center is invested in preparing your students for a competitive workforce. The goal of technical education has always been to prepare students for the world of work. Students must realize that good attendance is essential to further success. Students who are frequently absent miss instruction in key concepts and skills. For all absences, MTC will

contact the student's home each day the student is absent from school when there is no indication that the student's parent(s)/guardian(s) is aware of and supports the absence.

Consequences for students who are absent from MTC:

- 3 unexcused/unverified absences: Parent/guardian will be notified in written form via letter of the absences and of the compulsory attendance policy. Administration will be notified.
- 5 unexcused/unverified absences: Administration will meet with student and make contact with parent/guardian of student to discuss attendance concerns. Reasons for nonattendance will be documented and the consequences of nonattendance explained. Attendance improvement plan will be developed.
- 7 unexcused/unverified absences: Administration will meet with student and parent/guardian jointly in person to discuss attendance concerns. Reasons for nonattendance will be documented and the consequences for nonattendance explained. Referral to multi-disciplinary team at RCPS central office will be determined. Level two attendance improvement plan will be developed.

MTC Tardy Policy

Students must be in class on time. Class activities begin as soon as the first bell rings and it is essential for students to be present. A student who arrives late to class must report immediately to the attendance secretary in the attendance office. A student arriving after 8:35 a.m. for a morning class and after 12:30 p.m. for an afternoon class will be considered tardy. A tardy due to school sponsored activities such as field trips, club meetings, and pre-arranged school activities will be marked as participation in a school activity, not a tardy. Parents or guardians of students are encouraged to contact Massanutten Technical Center when their child is going to be tardy. Transportation reasons for lateness will be marked as tardy unexcused, as buses are available to all MTC students on a daily basis.

Consequences for students who are tardy to MTC:

- 3rd unexcused tardy: Student is referred to administration for discussion and a plan of recovery.
- 5th unexcused tardy: Student is referred to administration for discussion, development of a plan of recovery, and parent/guardian contact to be made. Loss of specific privileges assigned for one week.
 - 7th tardy: Student is referred to administration for discussion, development of a plan of recovery, and parent/guardian contact to be made. Loss of specific privileges assigned for two weeks.

- 10th tardy: Student is referred to administration for discussion, development of a plan of recovery, and parent/guardian contact to be made. Loss of specific privileges assigned for four weeks.

Further consequences will be considered should a student receive additional unexcused tardies.

Student Early Dismissal

Students are not permitted to leave school before their school day is completed unless they are approved in the office and properly signed out. Students who expect to leave early must bring in a note or signed statement from their parent(s) giving a reason for the early dismissal, the time for dismissal, and the telephone number where a parent can be contacted. If transportation is by someone other than the parent this should also be noted. The note or signed statement should be taken to the attendance office within the first twenty minutes of school. If the student does not take a note to the attendance office in the first twenty minutes of school, the student will need to report to the attendance office to sign out when it is time for the student to leave the school building. A parent will then need to be contacted before the student can be released. Students will not be released during the school day to any person not authorized by the student's parent to assume responsibility for the student. Students shall be released only on request and authorization of the parent. Students leaving campus without following proper dismissal procedures will be subject to disciplinary action. No student may walk to or from campus.

Disciplinary Information

In order to provide a proper educational atmosphere at MTC, it is necessary to have certain expectations regarding student conduct. Every student should be considerate of the rights and privileges of fellow students and staff members. The student must fully realize that the general rules and disciplinary actions are for the general welfare and protection of the entire school. We will not allow the behavior of one student to disrupt the learning environment of an entire class. Disciplinary measures will be taken for students not following school and safety rules. At MTC, we have a "zero tolerance" for bullying and harassment. They will **NOT** be tolerated. Students are expected to address all faculty/staff and fellow students' with respect and model the pillars of character counts at all times.

Behavior Improvement Plan (BIP)

Massanutten Technical Center administers BIP as one means of punishment for violation of school policy. If a student has been given

in- school suspension by the administration at MTC, the student will report to MTC at his/her normal time on suspension days. However, the student will remain in a specified area to work on class assignments, but will NOT report to his/her MTC class on suspension days. On occasion, students that are assigned in-school suspension by the home school, may at the discretion of the home school administration, attend their MTC classes.

Out of School Suspension (OSS)

If for any reason a student is suspended from MTC, he/she is automatically suspended from the home high school. Likewise, if a student is suspended from the home high school, the pupil is also suspended from MTC. In such cases the following procedures will be used: A student, upon referral to the office, will have an opportunity to explain his/her side of the problem to the Assistant Principal/Director. After gathering as much information as possible, and allowing an opportunity for due process, the Assistant Principal/Director will make a determination as to whether or not a violation of policy/rules has occurred. If it is determined that a violation has occurred, counseling and/or other disciplinary action will follow. Disciplinary actions may include but are not limited to counseling with the assistant principal/director, BIP (Behavior Improvement Program), Saturday school, short term suspension (less than ten days), long term suspension (more than ten days), or recommendation for expulsion (removal from Harrisonburg City/Rockingham County school system). In the event of suspension of a student, the home school Principal, Superintendent and parents will be notified as soon as possible. The student/parent will be given the opportunity to meet with the Assistant Principal/Director to discuss the problem. If the resolution is still not satisfactory, the student/parent then meets with and appeals to the Principal/Director of MTC for a review, and then to the Division Superintendent. Harrisonburg High School students follow Rockingham County Public Schools' policies on discipline when attending Massanutten Technical Center; however, Harrisonburg High School students may be subject to additional disciplinary action from Harrisonburg City Schools.

Social Probation/Poor School Standing

Students who experience difficulty following the reasonable expectations set forth by MTC may be placed on social probation/poor school standing. Social probation can be recommended/assigned by any MTC Administrator and will be communicated to the student, assigned homeschool administrator(s), and parent(s)/guardian(s). Social probation/poor school standing will be honored at MTC and the students home school.

A student can be assigned social probation/poor school standing for any reason including the following, but not limited to:

- Students that are suspended from school
- Absences or tardies that exceed 10% of their daily enrollment

- Excessive academic failures or repeated failure to show adequate academic progress
- Failure to attend required remediation
- Failure to pay fines or required fees or repeated refusal to follow directives of teachers, staff or administrators
- Illegal community incidents

A student remains on social probation until a review indicates appropriate conduct in line with school requirements and expectations.

A student who is on social probation/poor school standing :

- May not participate in any school activities outside their normal academic classes.
- May not be in attendance at any activities, assemblies, clubs, dances, sporting events, SkillsUSA, or CTSO events wherever they may take place.
- May not participate in classroom rewards/parties offered with any of their classes
- May not participate in picnic day activities at MTC.
- May not participate in job shadowing experiences offered with their MTC program and an alternate assignment will be required.
- Driving and parking privileges at the school are revoked until further notice.

Safety

Safety Rules/PPE

MTC expects all students to follow all classroom safety rules. In addition, students will be expected to wear Personal Protection Equipment (PPE) in lab/shop areas.

Shop/Lab Safety

- Safety zones shall be indicated around all dangerous equipment.
- Machine safety guards/devices must be used at all times.
- Safety goggles/glasses and other necessary safety equipment shall be worn by **ALL PERSONS** engaged in lab activities
- No student is to operate any equipment until given safety and proper operating instructions. Students must successfully complete an instructional unit (in writing) on safety and proper machine operation. Quizzes, tests, study guides and other forms of **written documentation** must be kept on file in the instructor's office for as long as the student is enrolled in class.
- Prior to working in the lab, students must:
 - Complete all safety tests for the use of particular equipment and/or a particular skill;
 - Pay all materials fees;
 - Complete insurance forms, emergency forms, and handbook agreement.

Operating Procedures

Break Times

The parking lots and all vehicles are strictly off limits during breaks and class time. Breaks will be taken in supervised instructional areas. Break times will be scheduled at the discretion of the teacher and shall not exceed ten minutes. Students will not loiter in the halls during the break period and should remain in their instructional areas unless special permission is given by the teacher to leave. Students must schedule non-emergency errands before school starts and are not to be in the hall during **instructional** time without a hall pass. Students are not to use any cell phones during break times and/or the instructional day.

Class Dismissal

The doors to all departments and classrooms are to be kept closed until the dismissal bell sounds. Students will not be dismissed before the bell sounds and are not permitted to loiter and/or congregate in the hallways, doorways, or in other departments before the bell. For your safety, NO RUNNING. When the bell sounds, students are to walk directly to the buses or parking lot in an orderly fashion. Be alert when crossing between parked buses. Only bus riders are to report to buses on the first dismissal bell. Car drivers/riders remain inside the classroom until the second dismissal bell sounds. Students not following this rule will receive further disciplinary action (i.e. BIP, Saturday School, OSS, assigned social probation and /or driving privileges).

Crisis Management

During a crisis such as a fire, tornado, chemical spill, or any other dangerous situation, it may be necessary to evacuate or lockdown the school building. There are proper procedures to follow that will assist in the safe delivery of your child to your care. Please realize that in most cases, schools are the safest places for your children, and their release to your custody will depend upon the emergency situation. During a crisis situation, please follow the guidelines below to ensure the safe release of your children:

- Students will remain at school until emergency personnel give permission for them to leave with a parent/guardian.
- Do not call the school and tie-up the phone lines that will be needed for emergency use.
- When a person other than a parent comes to get a student, the building administrator will first check with the student and a record will be kept as to the person picking up the student. If parental consent cannot be obtained, the student will remain at the school.
- Listen to the local radio and television stations for

directions on how, when, and where to pick your child up after emergency personnel release the students.

- Once arriving at the site, patiently follow the directions of the school personnel.

Regular bus transportation will still be provided and is the recommended mode of travel to get students home safely and efficiently.

Fire Drills

Fire drills are held in school with the purpose of teaching students to evacuate the building as quickly as possible in the event of a real fire. Calm order and control are stressed, and the students are to leave by assigned routes and remain outside the building until a return signal is given. If there is an alarm during break time, those in corridors will keep to the right and leave by the closest exit. Close all doors and windows and file out of the building quietly. The building must be evacuated at the sound of the fire alarm signal.

Hall Passes

No student is to visit another department, use the phone, or be in the hallway during instructional time unless he/she has a hall pass from a teacher or administrator. Students must request permission from the classroom teacher and report to the main office with a signed hall pass prior to entering the parking lot.

Parking

Students are permitted in white lined parking areas only. Students parked in yellow lined areas will be ticketed. (Note: No lines = no student parking.) Students who drive will park only in the student parking area. Students may park in front of the Main building. High School student vehicles are not to be parked behind the Main Building, in the area between the Main Building and the East Building, or below the East Building. **Students who must bring their vehicles to these areas for specific instructional purposes (i.e. Automotive Technology, Diesel Technology, Collision Repair) must receive prior permission from both his/her instructor and the main office.** All students entering the parking lot after the bell must report to the office with a hall pass first for approval. No student/parent parking is allowed in the bus lane. Students shall not sit in autos, loiter in the parking lot after arrival at the Center, nor return to the vehicle prior to the dismissal bell without permission from the office. Failure to observe these rules may result in parent notification, revocation of driving/parking privileges or suspension from school.

Students Transporting Other Students

Approved student drivers may only transport other students from their

home base school to MTC or from MTC to their home base school with written parent permission of the driver and the rider. Students not following this rule will receive further disciplinary action (i.e. BIP, OSS, and /or loss of driving privileges to/from MTC). Transportation notes may be obtained in the main office and will remain on file. Parental permission is required for the driver **and** the passenger and must be on file in the front office at MTC.

Surveillance Cameras

MTC utilizes a security system, including the use of cameras, to monitor the school buildings and grounds. If cameras are used in or about any facility or activity, they are regarded as evidence-gathering devices only, not devices guaranteeing or warranting surveillance monitoring, or crime detection or prevention. Any film or other means of capturing images is the property of the school and not a scholastic or student record subject to any state or federal law, such as the Family Educational Rights and Privacy ACT (FERPA, *RCPS policy JFC*).

Vehicle Privileges and Regulations

Any violation of state law, reckless driving, and/or any MTC policy or common driving courtesy will result in loss of privilege to drive to/from MTC.

- Be sure to come to a complete stop at all stop signs.
- Obey any additional parking signs on MTC property.
- Obey all one way traffic patterns.
- A 12 M.P.H. speed limit is in effect on all MTC property.
- Be courteous and allow cars to merge.
- Never pass a stopped bus when the warning lights are flashing.
- Pedestrians always have the right-of-way. Drivers must yield to pedestrians.
- Students are not to transport other students without written parental permission from both the rider and driver on file in the MTC office. Drivers not following this may forfeit their driving privileges to/from MTC.
- All students must be inside the vehicle while it is moving on school property. Students are not to ride on the back of pick-up trucks.
- Drivers are only to park in the designated student parking areas.
- Students must follow all driving regulations including: no cell phones while driving, not exceeding transporting the designated number of passengers, wearing seatbelts, and wearing helmets for all mopeds/motorcycles.
- Students are not to report more than 15 minutes prior to the beginning of class, unless it has been pre-arranged with their teachers.
- No loitering in the parking lot, upon arrival all drivers/riders are to report to class.
- Drivers and car riders are to remain inside the classroom until the bell sounds for drivers to dismiss.

Lockers and all school-related property always remain the property of the school and that there is no expectation of privacy as to lockers,

other school-related property (e.g., computer equipment, facilities, vehicles, cabinets, and desks) or to any articles (e.g., bookbags, briefcases, purses, folders) or vehicles brought onto school-controlled property or to a school-related event, whether on or off campus; that any articles or items brought or placed in or on school-related property or to school-related events implies voluntary consent to have the articles or items inspected; that all such items are subject to inspection at any time, without reason and prior notice. The school may allow canine detection with respect to school-controlled property and articles brought onto school-controlled property or to school-related events. (JFG-6/09)

Vehicle Registration

All students must register ALL automobiles they plan to drive to MTC by the end of the first week of school. One hanging mirror tag will be issued to each student registering vehicles. Vehicles may be added or deleted from registration by reporting changes to the secretary in the main office. There is no charge for additions or deletions. The tag is TRANSFERABLE to any vehicle you or your parents own as long as all cars displaying the tag are registered; however, tags are not transferable to non-family members and/or other students. If you are driving for one day only, you must report vehicle make, model, and license number to the secretary in the main office. Mirror tags must be displayed from the front center car mirror inside the car with the number displayed to the outside. Keep your vehicle locked to prevent your personal property as well as your parking permit from being stolen.

NO SHARING OF PARKING TAGS BETWEEN STUDENTS.
Failure to comply with this policy will result in a loss of driving/riding privilege

Calendar Information

MTC follows Rockingham County's School calendar. Students and parents should be aware that when Rockingham County and Harrisonburg City school closings do not coincide, the Rockingham County Public School schedule is followed. Students not abiding by this calendar will be counted absent. Adjustments to this calendar will be announced during the year. Harrisonburg High School students should make special note of this and closely follow directions for attendance given to them by their teachers. When schools are not open for Rockingham County students, there will be no day classes at MTC. Local radio will carry these closing announcements.

Please see the RCPS calendar on the next page.

Rockingham County Public Schools
2024-2025 School Calendar - Approved February 26, 2024

M	T	W	T	F	M	T	W	T	F
---	---	---	---	---	---	---	---	---	---

August - 2024					February - 2025				
5	6	7	8	9	3	4	5	6	7
12	13	14	15	16	10	11	12	13	14
19	20	21	22	23	17	18	19	20	21
26	27	28	29	30	24	25	26	27	28

September - 2024					March - 2025				
2	3	4	5	6	3	4	5	6	7
9	10	11	12	13	10	11	12	13	14
16	17	18	19	20	17	18	19	20	21
23	24	25	26	27	24	25	26	27	28
					31				

October - 2024					April - 2025				
1	2	3	4		1	2	3	4	
7	8	9	10	11	7	8	9	10	11
14	15	16	17	18	14	15	16	17	18
21	22	23	24	25	21	22	23	24	25
28	29	30	31		28	29	30		

November - 2024					May - 2025				
4	5	6	7	8	5	6	7	8	9
11	12	13	14	15	12	13	14	15	16
18	19	20	21	22	19	20	21	22	23
25	26	27	28	29	26	27	28	29	30

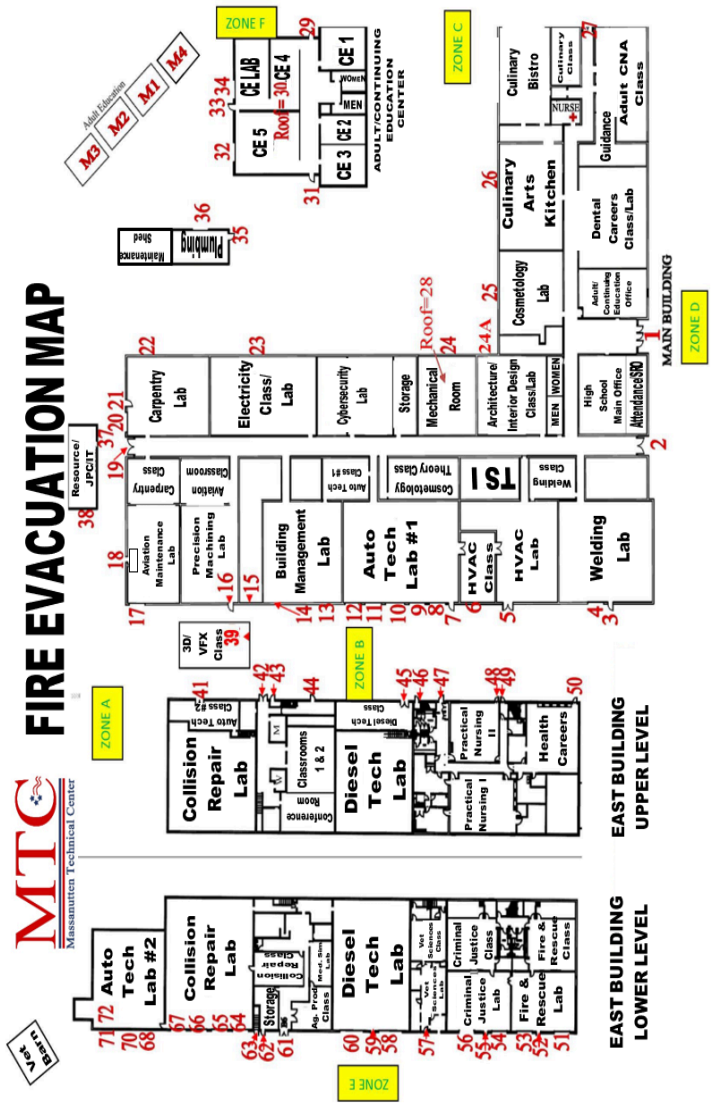
December - 2024					June - 2025				
2	3	4	5	6	2	3	4	5	6
9	10	11	12	13	9	10	11	12	13
16	17	18	19	20	16	17	18	19	20
23	24	25	26	27	23	24	25	26	27
30					30				

January - 2025					July - 2025				
6	7	8	9	10	7	8	9	10	11
13	14	15	16	17	14	15	16	17	18
20	21	22	23	24	21	22	23	24	25
27	28	29	30	31	28	29	30	31	

- School Led Inservice
- Teacher Workday
- Professional Development / Teacher Workday
- Holiday for Teachers and Students
- Division Inservice
- Division Inservice / Parent Teacher Conferences
- 3 Flex Teacher Workdays (Aug 1-9; Jan. 3)

- NOTES**
- 197 designated days, 176 instructional days and 21 workdays
 - Anticipated SOL Test Window - May 5-23
 - The Superintendent, in consultation with School Board, determines make-up days
 - If no days are missed, then the last week may be shortened
 - Back to school nights in August
 - 13th-high, 14th-middle, 15th elementary, and 19th MTC
 - Other Dex days may be coordinated with your administrator
 - A teacher's work day is 7.5 hours

AUGUST	
1-9	3 Flex Teacher Workdays (August 1-9; January 3)
7, 8	Early Career Teacher Meetings with Mentors
9	Division New Teacher Orientation
12	School Led Inservice
13, 19	Teacher Workday
14	Elementary County Led Division Inservice / Secondary Workday
15	Secondary County Led Division Inservice / Elementary Workday
16	Professional Development / Teacher Workday
20	First Day of School
SEPTEMBER	
2	Holiday for Students and Teachers
17	Interim Reports Issued
OCTOBER	
14	No School for Students - Professional Development / Teacher Workday
24	End of 1st Grading Period
25	No School for Students - Teacher Workday
NOVEMBER	
1	K-12 Report Cards Issued
4, 5	No School for Students
4	Elementary Parent Conference Day 12:00 - 7:00 pm
4	Secondary County Led Inservice
5	Secondary Parent Conference Day 12:00 - 7:00 pm
5	Elementary County Led Inservice
27, 28, 29	Holiday for Students and Teachers
DECEMBER	
3	Interim Reports Issued
23-31	Winter Break for Students and Teachers
JANUARY	
1, 2	Winter Break for Students and Teachers
3	Flex Teacher Workday
16	End of 2nd Grading Period
16	End of 1st Semester
17	No School for Students - Teacher Workday
20	Holiday for Students and Teachers
31	K-12 Report Cards Issued
FEBRUARY	
17, 18	No School for Students
17	Secondary Parent Conference Day 12:00 - 7:00 pm
17	Elementary County Led Inservice
18	Elementary Parent Conference Day 12:00 - 7:00 pm
18	Secondary County Led Inservice
21	Interim Reports Issued
MARCH	
27	End of 3rd Grading Period
28	No School for Students - Teacher Workday
31	Spring Break <i>Possible Make-up Days</i>
APRIL	
1-4	Spring Break <i>Possible Make-up Days</i>
17	K-12 Report Cards Issued
18	Holiday for Students and Teachers
21	No School for Students - Professional Development / Teacher Workday
MAY	
7	Interim Reports Issued
26	Holiday for Students and Teachers
JUNE	
4	End of 4th Grading Period and End of 2nd Semester
4	Early Dismissal 1:00 pm
4	Elementary Report Cards Issued
5	Teacher Workday <i>Possible Make-up Day</i>
6	Teacher Workday
19	Holiday
JULY	
4	Holiday
7-25	Summer School





**2nd-Year Program
Admission Requirements**

Our business partners and community leaders rely heavily on Massanutten Technical Center to train our students to be productive members of the workforce and/or ready for the challenges of higher education. In order to ensure our students will have the work ethic and determination to be successful completers of our programs, the following requirements must be met for a student to be eligible to take the 2nd-year of his/her chosen program.

Student Name: _____

MTC Program: _____

Criteria:	Description:	Met Criteria:
Attendance	Student cannot miss more than 14 school days during the school year, including excused and unexcused absences (<i>exemptions can be considered for school-related absences and/or absences for doctor-issued medical diagnosis</i>)	<input type="checkbox"/>
Discipline	Administrator Recommendation	<input type="checkbox"/>
Grades	Student must have a passing final grade for the 1 st -year class of the program	<input type="checkbox"/>
Graduation Track	Student must be on track for graduation at his/her home school	<input type="checkbox"/>

** Any student who has failed to qualify for a 2nd-year class in a previous year should contact MTC administration to discuss options to be considered for admission.

Student Signature: _____

Parent/Guardian Signature: _____